

## **Ethics Code for English Teacher Education**

The Illinois State Board of Education's *Code of Ethics for Illinois Educators* has established a set of "core principles, values, and responsibilities that shall apply to all Illinois educators" and to all "individuals enrolled in an Illinois educator preparation program" (*IL Administrative Code Title 23 Part 22*) including compliance with "State and federal laws and regulations" relevant to their profession.

Illinois State's K-12 teacher preparation programs align course learning to the *Illinois Professional Teaching Standards*. These nine standards articulate the expectations for teacher performance and professionalism. The final evaluation of student teaching assesses proficiency in key knowledge and performance indicators of the IPTS correlated to the four domains of planning instruction and assessment, learning environment, instructional delivery, and professional responsibilities (*Danielson Framework for Teaching 2013*).

The *edDispositions*, eight indicators of professional attitudes and behaviors, also communicate expectations for teacher candidate conduct. Candidates are encouraged to reflect upon growth every semester and to document experiences in which they meet proficient and exemplary levels for each indicator.

\*(*edDispositions*: the eight professional disposition indicators of honesty/integrity, respect, responsibility, reverence for learning, flexibility, collaboration, emotional maturity, and reflection.)

### **Field Experience Conduct**

In all clinical experiences, including student teaching, teacher candidates must honor confidentiality and privacy related to public school students' FERPA rights, including the content of IEP/504 documents, electronic gradebooks, assessment data, and cumulative or permanent student files.

Teacher candidates must, at all times, respect the privacy of the cooperating or mentor teacher with regard to personal effects, desk contents, and desktop/laptop computer. At no time may a teacher candidate access the mentor teacher/CT's personal email and school email.

### **Acknowledgement of Expectations Statement**

As an Illinois State University and Department of English teacher education candidate, I will adhere to the highest level of ethical conduct on campus, at clinical experience sites, and in the student teaching placement. This conduct is described by proficient and exemplary levels of performance in professionalism.\* I will maintain these expectations for ethical conduct and professionalism represented by the IL Code, the IPTS, and the *edDispositions*.

Printed Name of Teacher Candidate: \_\_\_\_\_

Signature of Teacher Candidate:

\_\_\_\_\_ (194)

\_\_\_\_\_ (296)

\_\_\_\_\_ (297)

\_\_\_\_\_ (Student Teaching)

For support and/or further information or questions: Mrs. Thetard, director  
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