

Department of English
Illinois State University

Diversity and Equity Teaching Award for Graduate Assistants

Each year, the Department of English will award up to two Diversity and Equity Teaching Awards to encourage and recognize exemplary teaching that addresses concerns of diversity and equity as well as reflective praxis in their teaching.

To be considered for the Diversity and Equity Teaching Award, interested GAs may self-nominate by providing the following materials:

- Curriculum vitae
- completed lesson plan template (attached below)
- 1- to 2-page cover letter that explicitly outlines pedagogical goals that address concerns of diversity and equity and provides a reflection on those goals in relation to the submitted lesson plan and course context

Faculty members of the Diversity and Equity Committee will evaluate each award application.

Lesson Plan Template – Application for Diversity and Equity Teaching Award

Instructions: Please complete this lesson plan template in order to be considered for the Diversity and Equity Teaching Award. Keep in mind that the winning lesson will also be published on our departmental website and can serve as an important resource for other instructors. Thus, your audience for this lesson plan template includes not only the faculty members of the Diversity and Equity Committee who will evaluate all submissions, but also other instructors who may want to incorporate the lesson into their own classroom pedagogies. Please provide as much detail and context as possible.

In addition to the lesson plan template, please submit a current CV and a 1--- to 2--- page cover letter that explicitly situates your pedagogical goals for the lesson in relation to any theoretical frameworks that inform it, as well as a brief reflection on how the lesson played out in practice and in relation to student learning outcomes.

Name:

Title of Lesson:

Goals of Lesson:

Schedule of Lesson: (Ex. One 50---minute session for a class that meets three times a week or one 75---minute session for a class that meets twice a week; this section should also include a brief outline of the class session’s activities)

Course:

Semester Taught:

Required Materials: Please attach, if applicable, handouts, short readings, or other resources associated with the lesson, and describe any supplies or technologies utilized.

Context of the Lesson in Relationship to the Course Curriculum: Describe the context of your lesson. Consider, for example, the unit in which you would teach the lesson in relation to previous lessons that came before it as well subsequent lessons that follow it (that is, provide context for how and where this lesson fits within the overall arc of the course), the reading and/or writing assignment to which the lesson is attached, and how the lesson furthers the goals and outcomes of your course in relationship to issues of diversity and equity. What other discussions, readings, or activities—either before or after this lesson—contribute to the lesson?

Agenda for the Lesson: Please include materials for the lesson including, but not limited to lecture notes, instructions, discussion questions, transitions, timing, media, and other resources (you may use subheadings to help identify “sections” of your lesson). If applicable, please provide clear instructions for any group work and prompts you used to facilitate the group activity.